

## *English for Absolute Beginners*

- 60 hours.
- FREE!

This course is for adults who have never learned English. It is particularly suitable for those who cannot read and write in the roman script.

The focus is on:

- Grammar and vocabulary that is suitable for this level
- Listening and speaking, with some basic reading and writing
- Learner training and building confidence, so that Learners can make a successful application for entry to an A1 Entry 1 course.

### *Grammar*

- Adjectives
- *Going to*
- *How much / How many* and very common uncountable nouns
- Imperatives
- *can / can't*
- Possessives
- Prepositions – place, time – *in / on / at*
- Present continuous, including negatives, questions
- *There is / There are*
- *To be*, including question + negatives

### *Vocabulary*

A range of vocabulary is gradually introduced to let Learners begin to speak about a range of familiar topics, including:

- City, shops and shopping
- Describing habits and routines
- Family life
- Food and drink
- Giving personal information
- Greetings
- Leisure activities and pastimes
- Nationalities and countries
- Personal information
- Telling the time
- Using numbers, prices
- Work and jobs

# **English for Absolute Beginners**

## **Entry 0**

### ***Building English Language For A Successful Transition***

### *Improving your English for Employability*



### **Contact**

Aisling Cartmill  
Belfast Unemployed Resource Centre  
45 Donegall Street Place  
Belfast BT1 2FN  
T 028 9096 1111  
m 078 0314 7662  
e [aisling.cartmill@burc.org](mailto:aisling.cartmill@burc.org)

Belfast Unemployed Resource Centre

## LISTENING

- 1 Can recognise simple informal greetings
- 2 Can understand the letters of the alphabet
- 3 Can understand cardinal numbers from 1 to 20
- 4 Can recognise a few familiar everyday words, if delivered slowly and clearly
- 5 Can recognise the letters of the English alphabet when pronounced
- 6 Can recognise simple formal greetings
- 7 Can understand very basic common classroom instructions
- 8 Can understand the time of day when expressed in full hours
- 9 Can understand cardinal numbers from 21 to 100
- 10 Can understand ordinal numbers from 1 to 100
- 11 Can understand simple language related to prices and quantities
- 12 Can understand basic personal details if given carefully and slowly
- 13 Can understand basic questions about personal details if addressed slowly and clearly.

## SPEAKING

- 1 Can ask someone for their name
- 2 Can say their name
- 3 Can make simple purchases by pointing or other gestures
- 4 Can say the letters of the alphabet
- 5 Can greet people using a few basic fixed expressions
- 6 Can name a few very common everyday objects
- 7 Can recognise and say the name of their own country, nationality and language
- 8 Can ask someone what their nationality is
- 9 Can read out phone numbers.
- 10 Can spell out their own name and address
- 11 Can say other people's nationalities
- 12 Can ask and answer basic requests for information with *What's this/that?*
- 13 Can tell the time of day in full hours
- 14 Can name a few common jobs
- 15 Can give very limited personal information using basic fixed expressions
- 16 Can use some very basic words to ask for food and drink

- 17 Can ask for and give a phone number
- 18 Can name very common forms of transport
- 19 Can ask for and give a phone number
- 20 Can say their own age and ask someone about their age
- 21 Can ask for and give the day and date
- 22 Can say what they do (e.g. name of their job, student)
- 23 Can ask about the price of something
- 24 Can ask someone what their job is
- 25 Can establish basic social contacts with simple, polite greetings and farewells
- 26 Can say a range of basic numbers, quantities and prices
- 27 Can ask for and give a date of birth
- 28 Can ask where other people are in a limited way
- 29 Can ask and answer simple questions about things they have in a limited way
- 30 Can ask very simply for repetition when they don't understand.

## READING

- 1 Can recognise cardinal numbers up to 10
- 2 Can recognise the letters of the alphabet
- 3 Can read and understand simple prices
- 4 Can identify very common food and drink on a menu
- 5 Can recognise basic plural forms of nouns (e.g. cars, books)
- 6 Can recognise familiar names, words and very basic phrases on simple notices.

## WRITING

- 1 Can write the letters of the alphabet in upper and lower case
- 2 Can write their name, address and nationality
- 3 Can copy familiar words and short phrases about everyday objects and set phrases
- 4 Can write consistently with joined-up letters.