English for Beginners

- 60 hours.
- FREE!

This course is for adults who have never learned English. It is particularly suitable for those who cannot read and write in the roman script.

The focus is on:

- Grammar and vocabulary that is suitable for this level
- Listening and speaking, with some basic reading and writing
- Learner training and building confidence, so that Learners can make a successful application for entry to an A1 Entry 1 course.

Grammar

- Adjectives
- Going to
- How much / How many and common uncountable nouns
- Imperatives
- can / can't
- Possessives

Vocabulary

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A range of vocabulary is gradually introduced to let Learners begin to speak about a range of familiar topics, including:

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- City, shops and shopping
 Leisure activities and pastimes
- Describing habits and routines Nationalities and countries
 - Family life Personal information
- Food and drink
- Giving personal information
 - Greetings Work and jobs

- Prepositions: place, time
- Present continuous, including negatives, questions
- There is / There are

Telling the time

Using numbers, prices

To be, including question + negatives

English for Beginners

Building English Language

For A Successful Transition

Improving your English for Employability

Contact



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Belfast Unemployed Resource Centre

LISTENING

- Can understand questions addressed carefully and slowly
- Can understand short, simple instructions addressed carefully and slowly
- Can understand the time of day when expressed to the quarter hour and to within five minutes
- Can extract the names of people or places from short, simple dialogues, if delivered slowly and clearly
- Can identify a caller's name and phone number from a short, simple telephone conversation
- Can distinguish between can and can't
- Can understand basic questions about people's likes and dislikes
- Can understand basic questions about objects in pictures or in their immediate surroundings
- Can understand basic information about someone's likes and dislikes
- Can follow speech which is very slow and carefully articulated, with long pauses
- Can understand cardinal numbers from 101 to 1,000
- Can understand simple directions from X to Y on foot or public transport
- Can understand simple spoken commands in a game or sport
- Can understand a phone number from a recorded message
- Can understand basic questions about free time activities
- Can understand basic information about free time activities
- Can follow simple, everyday transactions (e.g. shopping and eating out) if carried out slowly and clearly.

SPEAKING

- Can ask for the spelling of a word or for a word to be written down
- Can ask and answer basic questions about family and friends
- Can tell the time of day to within five minutes
- Can describe the position of something
- Can give basic information about the price of something
- Can greet people, ask how they are and react to news
- Can ask for a drink or food
- Can buy tickets on public transport using basic fixed expressions
- Can ask and give very basic information about the home
- Can accurately repeat clearly spoken words, phrases, and short sentences
- Can introduce themselves, their hobbies and interests
- Can express ability or lack of ability with regard to basic activities using *can* or *can't*
- Can accept offers
- Can make an introduction and use basic greeting and leave-taking expressions
- Can express how they are feeling
- Can exchange personal details (e.g. where they live, things they have)
- Can express preferences about food and drink
- Can use basic words to describe common weather conditions
- Can describe a person's likes and dislikes using simple language
- Can use brief, everyday expressions to describe wants and needs, and request information
- Can answer simple questions about the location of people or things
- Can ask for simple directions, referring to a map or plan
- Can describe an object using simple language.

READING

- Can recognise cardinal numbers from 11 to 100
- Can follow short, simple written directions (e.g. to go from X to Y)
- Can understand short written notices, signs and instructions with visual support
- Can understand simple descriptions of places
- Can follow basic instructions for making something simple
- Can follow simple instructions to carry out a straightforward task.

WRITING

- Can complete simple forms with basic personal details
- Can copy short sentences on everyday subjects (e.g. directions how to get somewhere)
- Can write simple sentences about things that they and other people have
- Can use basic punctuation (e.g. commas, full stops, question marks)
- Can spell a range of common names
- Can write simple sentences about their family and where they live
- Can write simple sentences about personal interests
- Can write short, simple notes, emails and postings to friends
- Can spell a range of common greetings
- Can spell a range of common jobs
- Can write dates using both digits and words
- Can write simple sentences about someone's life and routines
- Can write times using both digits and words.